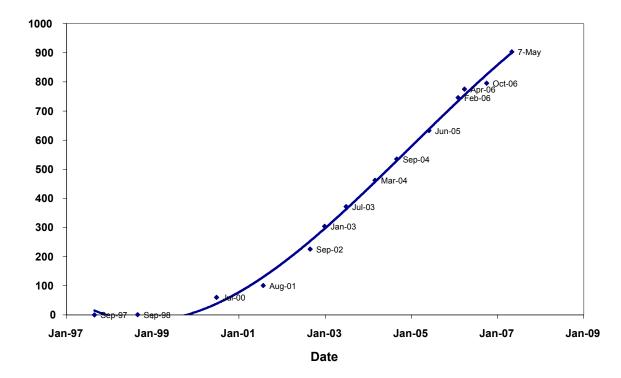
CPR Publications

- Carlson, P.A.; Berry, F. C. "Calibrated Peer ReviewTM and Assessing Learning Outcomes," 33rd ASEE/IEEE Frontiers in Education Conference, Session F3E, pp F3E 1- F3E6, (2003), http://fie.engrng.pitt.edu/fie2003/papers/1066.pdf
- Gerdeman, R.D.; Russell, A.A.; Worden, K.A. "Web-based Student Writing and Reviewing in a Large Biology Lecture Course" *Journal of College Science Teaching*, **36**(7), 2007, pp 46-52
- Londe, S. "CALIBRATED PEER REVIEWTM (CPR) A Powerful Writing Program that will Save you Time!" *Focus on Microbiology Education*, **13**(2), 2007 pp 6-8 <u>http://www.microbelibrary.org.</u>
- McCarty, T; Parkes, M.V.; Anderson, T.T., Mines, J, Skipper, B.J., Grebosky, J. "Improved Patient Notes from Medical Students during Web-Based Teaching Using Faculty-Calibrated Peer Review and Self-Assessment" *Academic Medicine* 80(10) October 2005 Supplement, pp 567-570
- Pelaez, N. "Problem-Based Writing with Peer Review Improves Academic Performance in Physiology," Advances in Physiology Education, 26, 2002, pp174-184 <u>http://advan.physiology.org/cgi/content/full/26/3/174?ck=nck</u>.
- Plutsky, S.; Wilson, B. A. "Comparison of Three Methods for Teaching and Evaluating Writing: A Quasi-experimental Study," *Delta Pi Epsilon Journal* 46, 2004, pp 50-61
- Prichard, J. R. "Writing to Learn: An Evaluation of the Calibrated Peer ReviewTM Program in Two Neuroscience Courses" *The Journal of Undergraduate Neuroscience Education*, Fall 2005 4(1) A34-A39
- Russell, A. A. "What Works A Pedagogy: Calibrated Peer Review." Project Kaleidoscope, 2004 <u>http://www.pkal.org/template2.cfm?c_id=1317</u>.
- Russell, A. A. "Calibrated Peer ReviewTM A writing and critical-thinking instructional tool." (Invention and Impact: Building Excellence in Undergraduate Science, Technology, Engineering and mathematics (STEM) Education. Washington DC: AAAS, 2005 <u>http://www.aaas.org/publications/books_reports/CCLI/</u>
- Russell, J.; Pearson. M. "Instructional technology jewels" *Journal of College Science Teaching* **33**(7): 2004 pp 24-28
- Robinson, R. "An Application To Increase Student Reading and Writing Skills." *American Biology Teacher*; **63**, 2001, pp 474-480
- Balfour, S. P. "Teaching Writing and Assessment Skills: The Intrinsic and Conditional Pedagogy of Calibrated Peer ReviewTM" (in preparation)

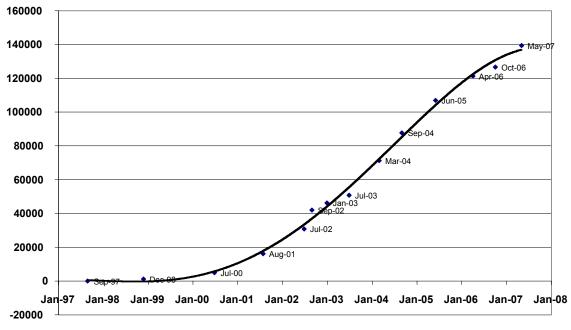
Relevant References

- Falchikov, N.; Goldfinch, J. "Student peer assessment in higher education: A meta-analysis comparing peer and teacher marks." *Review of Educational Research* **70** 2000 pp 287-322
- Sadler, P.; Good, E. "The impact of self- and peer-grading on student learning." *Educational Assessment* **11**(1) 2006, pp1-31



Growth in Institutions with CPR Accounts

Cumulative Student Accounts



Date